YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi College Iritty
• Name of the Head of the institution	Dr Ajitha V
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04902491666
• Mobile No:	9447487065
• Registered e-mail	mgcollege.ac.in@gmail.com
• Alternate e-mail	pvellachal@gmail.com
• Address	Keezhur
• City/Town	Iritty,Kannur
• State/UT	Kerala
• Pin Code	670703
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kannur University**	
• Name of the IQAC Coordinator	**Pramod Kumar K V**	
• Phone No.	**04902491666**	
• Alternate phone No.	**04902493666**	
• Mobile	**9447384054**	
• IQAC e-mail address	**iqacmgc666@gmail.com**	
• Alternate e-mail address	**mgcollege.ac.in@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mgcollege.ac.in/pdf/AQAR-19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgcollege.ac.in/pdf/College-Calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**10/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**RUSA**	**UGC/State government**	**20-22**	**2 crores**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**6**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
IQAC Institutional Webinar series
IQAC collaborated International webinar- Introspekse
IQAC initiated Departmental webinars
NAAC orientation webinar - New Perspectives and Parameters..
Gender Justice webinar
Decentralization of the online platforms for academic and non academic purposes
Introduction of Certificate courses
New Academic Block completion

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Best academic performance in the University Examinations	Achieved fine results in the university Examination
2. Decentralized online teaching.	Et Lab software, Class wise Telegram groups, WhatsApp and You tube were used for online teaching and interractions.
3. IQAC regional/ National seminars.	IQAC Conducted webinar series in all subjects entitled
4. Collaborated IQAC International Seminar in Commerce and Management.	IQAC of MG College and De Paul College Edathotti together organized two day international webinar.
5. IQAC webinar on NAAC: New Perspectives and Parameters.	One Day NAAC orientation programme was organized .
6. IQAC motivated Department webinars.	IQAC in Collaboration with all the departments organized veriety of webinars .
7. Conduct of online programmes by all departments , clubs and forums.	Innumerable programmes were conducted online for the stuents.
8. Certificate courses for the students	All major departments conducted certificate courses.
9. Intercollegiate Essay competition	IQAC in association with the library conducted inter colligate Essay competition for college students
10. Completion of RUSA funded building	Construction almost completed. Finishing work going on.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College council	10/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	**02/03/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**719**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**63**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**237**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**36**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2

Number of Sanctioned posts during the year

30

File Description	Documents
Data Template	[View File]

4.Institution

4.1

Total number of Classrooms and Seminar halls

24

4.2

Total expenditure excluding salary during the year (INR in lakhs)

5324422

4.3

Total number of computers on campus for academic purposes

140

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the syllabus prepared and implemented by the Board of Studies of affiliating Kannur University. Faculty members of this Collegerepresented in the Board of Studies and Academic Council constructively contribute to the process of making the syllabi and curricula up to date by incorporating the latest and emerging areas of the respective academic fields. The college has an academic calendar and maximum care is given to see that the calendar is strictly adhered to. Depending on the expertise, interests, opted choices, and the actual requirement, paper allocation is done by each head of the department. The use of Etlab became quite useful for taking online classes, seminars, and online tests during the pandemic period. External experts and alumni are also invited to handle classes. The academic performance of students is continuously

and meticulously monitored by conducting online/offline test papers and model examinations. Revision sessions are conducted for the students who need extra help and guidance. Proper documentation of all these activities is done in the Teachers' Diary by respective faculties which ensures course outcomes and program outcomes are achieved. The department-level timetable is synchronized with the general timetable of the college prepared by the timetable committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgcollege.ac.in/pdf/Programme%20Outcomes.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mahatma Gandhi College has an academic calendar and handbook where the number of working days, periodic assessment, model examination, national days, and holidays are specified. As part of the Continuous Internal Evaluation of students belonging to UG and PG programs according to the choice-based credit and semester system (CBCSS), periodic tests and model examinations are conducted at the college level. This is marked in the academic calendar of the college. The college calendar is prepared on the basis of the Kannur University Academic Calendar. The college Academic Calendar is uploaded to the college website. Continuous Internal Evaluation is done by conducting class tests, assignments, seminars, and model examinations. The Examination committee conducts Model examinations to provide a clear idea about the ensuing university examinations. During the days of pandemics, online examinations were conducted. All departments keep records of internal marks in the registers and files where question papers for class tests, model examinations, list of marks given to students, etc. are maintained. Progress reports of the students are prepared by the respective class tutors and class-wise PTSA meetings are organized to evaluate the general progress of students and make the students aware of their present status and possibility for progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://in.docworkspace.com/d/sIJXlgNSnAa3ppZUG

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

148

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

148

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many Courses helpstudentsnurtureideal awareness about the Environment and Sustainability andthe need for Gender Justice in the context of the evolution of social justice. Environmental Studies and Disaster Management in Bcom helps students to develop insights, and inculcate compassion to build a resilient community.NCC, NSS and Bhoomithrasena regularly conduct a host of activities that have a bearing on environment, sustainable development, need for protecting life and nature, need for leading a simple life so that consumerism and luxury can be avoided in all contexts.Students are involvedin charitable activities such as providing food to the inmates of the orphanages nearby. Smart phones and TV sets were given to students of the college and nearby to access online education. The experience

provided by the involvement in similar humanitarian interventions enlightened students about the need for human values. Business Ethics in BBAwill help nurture professional ethics in the present and future. The totality of theseexperiences and the exposure to such practiceshelp students to imbibe professional ethics, assimilate gender justice, nurture human values and lead a life in tune with nature so that protecting environment for sustainable existence spontaneously become the hallmark of students at our college.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18759/18759_13_27.pdf?1655964259

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

291

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

26

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students and organizes special programmes for slow learners and advanced learners separately. At the beginning of the course, slow learners are motivated and advanced learners are assigned the duty to give proper remedial sessions to the slow learners, with the help of teachers. Through this peer teaching method, a sense of confidence is developed to slow learners as well as advanced learners. A strong and healthy bond between the mentors and the students is developed through personal discussions. This leads to an overall change in all respects and creates a feeling of oneness among the students before they reach the final year. In addition to this, challenging project works and assignments are given to fast learners. Students are also encouraged and motivated equally to participate in various curricular and co-curricular competitions. Advanced learners make use of reference books available in the central library. Bulk purchase of books is also done and distributed, so that all students get their books in time. More care and supervision at home are ensured by parents based on discussions in Parents Teacher Students meetings.

Immediately after the admission, student bio-data is collected. By this, each department gets academic record, family details,

financial status, interest of the student and future plan of each student. Post admission tests/assignments were given in order to identify backward students. . Each class is under the control of a tutor. The success of the college can be mainly attributed to motivate the backward students and bring them in the mainstream. As most of the students come from remote areas with rural back ground from Malayalam medium schools, initially classes are engaged through bilingual method. Gradually, classes will be handled in English medium so that students will get benefited when they join prestigious institutions after graduation. Personal care by micro tutors improve leadership quality among the students. Advanced learners are given additional assignments and practical works. Prominent alumni of the college also render their service as mentors. Alumni working/studying/doing research in reputed institutions like Texas, Max Planck Institute, IISc, IITs, IISERs, RRL, ICMA, ICWA, ICSA etc interact with our students. Sufficient opportunities are given for the concept/principle 'learning by doing' through well furnished labs, ED Club etc. Apart from this, as part of the syllabus, there are seminars, projects and viva voce. Student assessment is an integral part of teaching-learning programme of the college. The syllabi are completed in time and proper revision of the topics is done. The departments hold periodic meetings of faculty and occasionally the Principal attends the same. The principal verifies the teaching plan, evaluates the performance, and suggest corrective measure, if necessary. Character development and leadership qualities of students are developed through their active participation in NCC, NSS, Nature Club (Bhoomithra Sena) and various co-curricular activities. The high percentage of success in the university examinations and other competitive examinations reflects the effectiveness of the teaching-learning system.

File Description	Documents
Link for additional Information	https://www.youtube.com/playlist?list=PLePVH 72joAXWj6NHrwwZVpwMYwntlWmA1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
719	36

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To motivate the students beyond their classroom teaching, more student-centric approaches like seminars, workshops, projects etc are organized. Promoting peer teaching is another way to boost the self-confidence of students. Project works are mandatory in UG and PG programmes, in which students are given the freedom to select their area of interest. Facilities are made available so that the students can carry out their work effectively. Teachers guide the students in their work. In science subjects, well-equipped laboratories are provided where each student can perform the experiment individually. Through this approach, the student gets a clear idea of the experiment. This also helps them in their higher studies, especially in institutes like IIT, IISER, Central Universities etc. Each Department has its own unique programmes to enhance the learning and understanding levels of the students. Teachers are available in the college even after the regular working time. This gives the students enough time to interact with the teachers and this, in turn, helps them to create a healthy and transparent relationship with the teachers. Teachers also provide personal counselling.

The personality of students is developed through group discussions. Interview skills are developed for the students who attend the certificate course in Employability Skill Enhancement. Problem-solving skills of the students are improved especially in the science subjects by conducting regular examinations in the subjects concerned and discussing the answers with the students. In addition to conventional classroom teaching, new methods like Google classrooms, etlab, YouTube etc are used.

Experiential learning is promoted by assigning project works to the students and giving them proper guidance. Fund allocation for the purchase of laboratory instruments, equipment and materials is sanctioned by the college management.

Participative learning is enhanced through the various programmes organised by various clubs, NSS, NCC etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mgcollege.ac.in/pdf/NCC%20NSS%20ED%20Mathematics%20Clubs.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The online teaching-learning method was extensively in use during the pandemic time when distant teaching-learning through online platforms was the only mode of communication between teachers and students. Regular theory classes were engaged according to the college timetable in online mode. Recorded materials given in Google classrooms/etlab/YouTube etc were useful to students, especially slow learners. Most of the teachers have their own YouTube accounts which enables the students to view the content at any time. Classes through SWAYAM platforms, e-content, DTH SWAYAMPRABHA, etc were prepared by the faculty of this college. Some of the faculty members were Principal Investigators, Resource Persons, and Teaching Assistants of various MOOC programmes. Online classes/discussions were conducted as part of the preparation for competitive examinations and such classes were recorded and uploaded to the YouTube channel for future reference for the students of this college as well as other institutions. Live classes were engaged through Google meet and ZOOM platforms. Examinations were conducted through an online platform and scanned copies of answer scripts were uploaded to the WhatsApp group/etlab/Google classroom of the class. Answer scripts were evaluated by the faculty and mark were informed to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgcollege.ac.in/pdf/e%20Content%20and%20MOOC%20COurses%20-%202020%20-2021%20.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20	
File Description	**Documents**
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36	
File Description	**Documents**
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15	
File Description	**Documents**
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation is a major component of the curriculum adopted by the institution. Two internal examinations and one model examination are mandatory for awarding the internal marks. The number of examinations is not restricted to 2. Even chapter-wise examinations are conducted to ensure better performance of students in the university examinations. If a student is unable to attend an examination due to any genuine personal problem or activities in the college like NSS, NCC, etc, a retest is conducted for the same. The schedule of the model examination is given to students well in advance. Model examinations for final year students are conducted by the respective departments while that for first and second-year students are conducted by the Board of Examinations in the college. The students are given assignments and seminar presentation works. The performance of students in these is also taken into consideration while awarding internal marks. Viva-voce is also conducted in this regard. Model examinations are conducted for laboratory works also. The internal mark for practical is based on laboratory skill, punctuality, record works, and model examinations. The internal mark is first displayed on the department notice board. The signature of students is obtained in the register concerned. Any grievance in this regard is cleared in the department itself. The calculation of internal marks is transparent and students have the freedom to verify the same. The internal assessment report is made available to the parents either personally or through PTA meetings. The Board of Examinations in the college monitors the conduct of internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcollege.ac.in/committee.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted in a well-planned manner. Time table for the model examinations is displayed on the notice board and the students are informed about the same. In addition, class tests are conducted regularly and the answers are discussed with the students. Any grievance, if at all, regarding internal marks is first placed in the department level committee. The committee verifies the same by checking the split-up of the marks. According to university norms, the internal marks should be awarded based on the performance of students in the examinations, assignments, and viva-voce/seminars. The grievances, if any, are mostly solved in the department itself. For further transparency, the college has a students' grievance redressal cell, the main aim of which is to address the grievances of students. The internal marks are forwarded to the university only after the signature of students are obtained in the register concerned.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcollege.ac.in/committee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme and course outcome is stated in the university syllabus. This gives a proper awareness among the teachers and students regarding the programme and the course outcome. Each programme is designed in a way to improve language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning etc. Every year college level orientation programmes are organized for the students and parents at the beginning of the academic year. In this programme an expert in this field addresses the students and parents and gives awareness about the course. The pattern of examination and evaluation procedure is discussed in the meeting. An awareness regarding the future scope of

each course is also given. During the year 2020-2021, due to the covid pandemic, offline orientation programmes could not be arranged as there were restrictions to conduct offline group meetings. Hence online programmes were conducted. Initially, orientation programmes were conducted department wise. Head of the departments and class tutors themselves handled such sessions. In addition to this, College Level Orientation Programmes were conducted through an online platform and students from all departments attended the sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://youtu.be/SJ_w2q7ELlA
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcome is established through the performance of students in various curricular and co-curricular activities, results of the university and other entrance examinations, and the placement of students. Most of the students pursue higher studies in their respective subjects after the completion of the course. The results of the university examinations are analysed by each department in department-level meetings. The details of students regarding their higher studies are collected and a detailed analysis of this along with the final year results gives a proper evaluation of the course outcome. The participation of students in co-curricular activities like arts, sports, NSS, NCC, etc. enables students to develop self-critical abilities, environmental awareness, and social awareness. It also enables the students to understand issues of environmental context and sustainable development as a basic interdisciplinary concern of all disciplines. This is clear from the status of the alumni of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mgcollege.ac.in/pdf/2.6.2-and-2.6.3-Result-Statistics.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgcollege.ac.in/pdf/Annual-Report-2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgcollege.ac.in/pdf/SSS%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

68

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITIES

Students of Mahatma Gandhi College, Iritty always comes in the front row for extending their support to come over various issues and tough situations faced by the society of its surroundings. These supports may be in direct or indirect form. During the covid pandemic students were directly involved in activities to support the suffering people around them.

These are pointed out as follows.

(i) Masks and Sanitizer distribution: During the early days of the outbreak of Covid 19 Pandemic onwards, the MG College Fraternity comprising students and the staff undertook many humanitarian interventions in order to help the people in distress. The pandemic situation necessitated the constant use of sanitizers and mask as the very part of day to day existence. Consequently, the students in general and the volunteers in particular involved themselves in the production and distribution of both sanitizers and masks as a result

of which large number of people could collect the essential new items in their daily life free of cost as part of the new normal. 10000 masks were supplied by students as a combined effort of NSS, Women Cell and Bhumithra Sena club. First year NSS volunteers produced more than 1000 masks and NCC cadets produced 700 masks in 7 days and they were also distributed in their locality. It was an example of concrete and direct help as well as a clear instance of spreading awareness related to effective preventive and safety measures against the threat posed by Corona Virus. All NSS volunteers completed the training - Basics of Covid-19 (Ministry Of Youth Affairs and Sports) during the last week of April, 2020 and registered in the Kerala Government Sannadhasena Portal.

(ii) Cleaning School Campus: When the Government announced the SSLC and Higher Secondary Public examinations, NSS volunteers of our college extended their service at Iritty Higher Secondary School, to clean the classrooms according to Covid-19 protocol.

(iii) Distribution of Blood Pressure Monitors When the problem of pandemic became serious, the need for blood pressure monitors was high in the case of people who were severely affected by it. The students and the college rose in response to the magnitude of the problem and using own resources as well as with the contribution of well wishers, took part in oxy meter challenge. A total of two digital blood pressure monitors were distributed to different patients who were in urgent need of these gadgets.

(iv) Distribution of Leaning Devices: When conventional classroom teaching had to be suspended in favour of online mode, it was found out that many students belonging to economically weak section of the society did not possess electronic gadgets such as smart phones and T V. Here also, the students and the staff of the college, with the help of alumni carried out a commendable service by identifying the people who lacked these facilities and supplying them with television and smart phones which hugely helped these beneficiaries to access the online mode of education satisfactorily. Altogether, 5 television sets and 4 smart phones of high quality were freely distributed to the needy people of the nearby society.

(v) Volunteering Massive Vaccination: At the time of the massive vaccination drive o contain the pandemic, many students of our college including NCC cadets NSS volunteers served as volunteers in different vaccination camps organized in Kannur District.

(vi) Home for Homeless: Under this activity, the students, staff and management of the College, join their hands for realizing the dream

of a students of this college without having a proper shelter. It is for Sreeraj PK (I BCom) and the house is nearing its completion at Edoor Iritty.

Apart from these activities, students participated in many other extension activities organized by various cells and clubs. These include the activities for grabbing knowledge by attending various topics outside of their prescribed syllabus, and which will be helpful for their life and the people around them.

ED Club

1. Conducted a workshop on "Mask Stiching" in the covid time. The program was conducted on 19th June 2020 at 4 PM. Due to the current situation of covid spread, the program was conducted on online mode 'GoogleMeet'. The program link was: https://meet.google.com/yhs-tjxk-swd. The program was handled by Bindhu KK. She is working in Amala Beauty Parlor. Almost, 50 students participated in the program.

2. Conducted an online workshop on "sanitizer preparation". This activity was organised in association with NSS and tourism. The program was conducted on 18th August 2020 at 3 PM. The program was conducted in online mode 'Google Meet'. The session handled by Dr. Vijesh A.M., Assistant professor, Department of Chemistry of Payannur College, Almost, 50 students participated in the program including teachers.

3. Conducted an online workshop on "Digital poster making and editing using photoshop", which helps the students to design digital posters easily. The program was conducted on 18th October 2020 at 10 AM. The session was handled by Anjush Suresh who is the Final year Physics student of college. Almost 60 participants were there including teachers and outsiders.

4. Conducted an online workshop on "embroidery works" which helps the students to develop hand sewing skills which is very much needed for them to do their own works and make them satisfied for their skills. It also increases the creativity of students. The program was conducted on 26th October 2020 at 12PM. The class was taken by Mrs. Bindhu. Recorded videos were also provided to the students for further reference.

5. Conducted an online workshop on "bottle art" which give students an idea of changing the old and discarded bottles into beautiful piece of art. The program was conducted on 4th November 2020 at 10 AM. The session was handled by Teertha N B who is a second-year

student of the college. Almost, 50 students participated in the program including teachers. Recorded video was also provided to the students for further reference.

6. Conducted a webinar "Walk with entrepreneurs". This activity was organised by ED club and RED cell together. The seminar program was conducted on 10th November 2020 at 5PM. The resource person was Amruth Sreebaj and Afthab Sheikh who were the fellows at Young Innovators Program2019.

7. Conducted an online workshop on "Cake preparation". The program was conducted on 16th November 2020. The session was handled by Mrs. Rasitha who is a chef. Almost, 50 students participated in the program. Recorded videos were also provided to the students for further reference.

Women Cell:

8. College Women Cell in association with IQAC and JCI Pazhassi Queens organized a Women enrichment programme on health and hygiene of Girls/Women titled "Know your body and Mind" on 12-10-2020 for the women community of our college. Dr. Shabana Bheegum, Govt. Medical Officer handled the session.

9. College Women Cell in association with IQAC organized a webinar on "Explore the Real Power in you" for the lady teachers of colleges under Kannur University to enlighten them during the Covid pandemic scenario on 02-11-2020.

10. College Women Cell organized a webinar on Women Empowerment on 08-03-2021 in connection with Women's day and conducted poster making competition on the topic choose to Challenge and an essay writing completion on Women in Leadership- Achieving an equal future in a COVID -10 world.

National Cadet Corps:

11. Conducted a webinar named 'Prathyahara' on International Yoga Day (21-6-2020) and it was inaugurated by Dr.Ajitha.V. Sri Sagunan AK instructed the programme. Cadets made a poster during Yoga and posted it on social media to aware people about the importance of Yoga in daily life.

12. A webinar was conducted on the occasion of reading day with an aim of spreading the importance of reading a webinar was conducted on 19-6-2021, which was inaugurated by Capt.Dr.Jitesh. The chief

guest was Mr.Pramod Kumar KV.We also conducted a review writing competition and E certificates were given to winners.

13. A webinar was conducted against drug abuse and illicit trafficking on 24-7-2021, which was inaugurated by Lt.DrSumith.PV .Thalassery range excise officer Sameer K acted as the resource person.

14. A webinar was conducted on 30-10-2021 (In collaboration with Indian Compact – A training team) to make the cadets aware about the process of SSB interview.

National Service Scheme:

15. NSS conducted a webinar on the topic - 'Wellness Redefined in Post Covid Era' on 31-7-2020, jointly with Bhoomitrasena Club and Physical Education Department.

16. A webinar was organized on behalf of Gandhi Jayanthi celebration and in association with IQAC and Mahatma Gandhi Study Circle on 2-10-2020. Dr Sunny NM, ETI coordinator, Calicut handled sessions.

17. A webinar was organized by Karma Civil Service Academy on 18-10-2020, for the NSS volunteers to familiar with UPSC exams and more.

18. Organized a webinar on the topic "Menace of drug abuse in society" by Hon'ble judge Shri. Mujeeb Rahman C (Special Fast Track Court Chairman of Taluk service committee, Taliparamba on 26-6-2021.

19. Organized a webinar on the topic "Women and Law" in connection with "Anti Dowry Campaign" inaugurated by Sri.Balakrishnan KK (Hon.Special judge, Vigilance court, Thalassery) and session handled by Adv.Lis Maria K (Adv. Dist Court,Thalassery) onn 17-7-21

20. Organized a webinar on the topic "Gender Sensitization" on 31-7-2021. Jestine K Joseph (Project Consultant, NSS Technical Cell Kerala) was the resource person.

21. Organized a webinar on the topic "Gender Sensitization" conducted by Preetha K P V (Social worker & Gender Trainer) and in the absence of Sukanya N (Councilor-Kannur Corporation) Jestine K Joseph (Project Consultant,NSS Technical Cell Kerala) handled the session on 6-8-2021.

22. Organized a webinar on the topic "Importance of Nature &

Wildlife" on 18-10-2021. Dr.Muhammed Jafer Palot Scientist, Zoological Survey of India, Pune was the resource person.

23. Organized a webinar "Light to light"- A world peace programme on 23-10-2021. PK.Premaraj and T.Sivaraman were the resource persons.

24. Organized a webinar on "Healthy Youngsters for Healthy World" on 16-11-2021. Dr.Suchithra Sudhir, Gynaecologist Ashraya Hospital, Mattanur was the resource person.

IMPACT OF EXTENSION ACTIVITIES:

By participating various direct extension activities, the students realizes the real problems faced by the people of their neighborhoods in direct and a feeling of empathy develops amongst them. They will always be a person providing support to the society in their maximum when and wherever such supports are needed. The participation in indirect extension activities makes them equipped and capable for handling many tough situations and to find apt solutions in such situations when it arises in their neighborhoods.

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File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18759/18759_34_75.pdf?1655970298
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1583

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Gandhi College, Iritty affiliated to Kannur University and aided by the Kerala government established in the history of Keezhur in an area of 16.5 acres offers a host of academic and co-curricular programmes thereby being and becoming the ideal learning center having the proper ambiance for students and faculty. The educational institution waswell designed, with technology-basedteaching methods, spacious facilities, ventilated classrooms with well furnished,

adequate desks, benches, tables, chairs, and lecture stands for the teachers and students.It also provides well-equipped state-of-the-art laboratories, a Central Library, Art Gallery and Museum, Hostel, Canteen, and Playgrounds. The college had sixexciting laboratories to which one more chemistry laboratory was added during the year 2020-21 for which sufficient grant was provided by the management. Well furnished, spacious, automated, and well-stocked Shri.KP Noorudheen Memorial Central library was designed where 11038 textbooks and 1044 reference books were chosen based on enriching the interest and knowledge of students, teachers, and non-teaching staff. The college also has two department libraries and other department is also maintaining a book shelfhaving quality-based textbooks, journals, magazines, and reference books. During the year additional books were purchased for an amount of Rs1,44,364 with the aid of both UGC and the management fund incorporated into the scholarly asset department and central library. Under the RUSA Scheme, College has begun the works renovation and new building ie E Block in which the chemistry department and other sections will function and be well designed. There are 100computers for students as well faculty members. All departments are connected with broadband,provided with CCTV, computersand printers. The college has wifi connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18759/18759_40_90.pdf?1655970298

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has given substantial support to provide all infrastructural and other facilities which would help the students excel in sports, arts, and other cultural programmes. Students become the achievers of college at various inter-collegiate, Inter-University, and other level competitions in Arts and Sports. In events like tug of war, softball, Powerlifting,and cultural activities (such as Dance, song, poem writing, story, etc) online. the students have made whole-hearted participation and remarkable achievements.

A. Cultural facilities: The college seminar hall, closed and open

auditorium give ample space for the students to practice and showcase their artistic flair. The fine arts competitions are conducted in the closed and open stage auditorium. Every year, the students participate in the events like thiruvathira, bharathanatyam, kuchupudi,oppana,theruvu nadakam, Margam kali, Skit, Folk Dance/ Nadodi Nritham, etc at the University Fine Arts competition.Due to COVID pandemic situation based on restrictions from Govt.there were no ARTS festivals organized by the university and colleges.

B.Sports facilities :

Mahatma Gandhi College is situated where there is an expansive playground that provides the facilities for cricket, hockey, softball, Basketball, Handball, Volleyball courts, various sports tournaments, and competitions like meters race, javelin throw, discus throw, etc. are conducted. An important feature of the college is, students, can avail the benefits of the existence of a gymnasium center at their convenience which is open from 7.30 am till 6:00 pm in that well-equipped sports instruments like Tread Mill, Leg press, Butterfly Machine, Free Weight, Leg Curl, etc. which effectively help students in maintaining their physical fitness. There is an indoor badminton court, table tennis boards and other indoor games like carom, chess, etc. The college has a fundamental base or support to provide all infrastructure and other facilities which leads the students to excel.There is also a facility for practicing Yoga. Thus, with the effective use of these facilities, the college believes in developing a sound mind in a sound body.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18759/18759_41_92.pdf?1655970298

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/18759?part=2
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5324422

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At the centre of the College campus,the central generalLibrary is situated as the constant reminder of the significance of higher and greater measure of knowledge in the context of proper education and ideal formation of character and personality. In front of Sri. K P Noorudheen Sahib Central library, there is a statue of Mahatma Gandhi as a vibrant remider of the vision and inspiration behind the materialisation of the institution. The college library has a collection of around 12, 199 books including 1044 reference books and 10 journals, in addition to digital resources.

The college library is partially automated and the Integrated Library Management system " Bookmagic" version 5.0 was installed in

the year 2016 which continuous to serve the purpose adequately. An added attraction of the college is a museum and Art Gallery that function in the college library building.

There is a Network Resource Centre and Repographic Centre which cauters to the scholarly needs of the students and the faculty of the college. 2 PG Department (commerce and Maths) Library is maintained to enrich the students awareness regarding academic i.e. Study Materials, General Knowledge, current affairs ard career based aspects.physics Department is maintaining a collection of books with the help of Alumini, Teachers Own Contribution, for the students easy access as they are not maintaining as separate Library.similarilyComputer Science is also collecting a Set of books with the help of MRP fund, teachers contribution and also from alumini for hiking student awareness but not considered as Department Library. Inflibnet net was well functioning but during covid Pandemic situation it was disfunctioned but after the covid, it starts its functioning effectively and efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://youtu.be/sjPC6DuBfik

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

160000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a well-established technique for updating and deploying information technology infrastructure, although the geographic remoteness has hindered the full-fledged development of technological capabilities. The college administration has made a concerted effort to expand, upgrade, and update its IT infrastructure facilities on a regular basis, making the most recent technological innovations available to its stakeholders. The college has been effective in directing regular actions toward incorporating IT into daily activities. The effective and efficient deployment of Information Technology tools and techniques makes the college's everyday academic and administrative operations more efficient, transparent, and user-friendly. Well structured MIS has been installed in the college with the help of relent College Management. The college have classrooms equipped with ICT. The college administration assures that all departments have enough technical and technological assistance for the proper operation of computers, laptops, and printers. The Wi-Fi bandwidth is around 100 megabits per second.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mgcollege.ac.in/computer_lab

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1540691

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees, such as staff Council, IQAC, Planning and utilization committee to supervise and maintain the institutional development. In order to add to the quality of the existing facilities, the requirements and demands of the various committees are conveyed to the Principal in writing. Consequently with the prior permission and approval of the management, suitable decisions are taken and necessary actions are implemented, thereby resulting in the qualitative improvement in the existing facilities of the college. For the infrastructural maintenance and upgradation works, from time to time, the college management provides financial assistance and also appropriate guidance. For the maintenance of the infrastructural and different facilities, the college management has appointed staff members and their day today work ensures the cleanliness and maintenance of all facilities available at the college. The hostel warden looks after hostel activities. The college has a hostel advisory Committee. The renovation and repair work of the hostel is undertaken on the recommendations of this committee. The qualified librarian and the library attendant maintain an overall record of the library and the record of students' activities within the library. The college students have the facilities of indoor and outdoor games. There are basketball, volleyball and badminton courts and a spaciousplayground that can be used for cricket andfootball matches. Also college has a good softball team. Physical education teacher sports captain and other students make productive use of these facilities. The college offers various student support facilities like computer facilities ,canteen facilities, cooperative store, girls room, labs, solar energy, generator which are monitored by respective committees in charge under the instructions and guidance of the Principal and Management.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.mgcollege.ac.in/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

814

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

University statute and rules, regulations and orders issued time to time, the elected College Union of students take initiative and organize theactivities and competitions aimed aimed at the growth and development of the artistic and athletic talents of students of the College. Along with this, N.S.S and N.C.C also organize different programmes on their own, or sometimes with the co-operation of the College Union.

College Union of Students come into existence as per the election notified and carried out according to the time schedule and

procedures prepared and supervised by the University. On account of the lock down related to Covid 19 pandemic situation , It was not possible to conduct offline classes during the academic year 2020-2021. Hence, It was impossible to conduct College Union Election . In this situation, the responsibility to organize creative and artistic activities of students was shouldered by associations comprising faculty members and students of respective departments. Using the avenue possible on digital platform, a host of creative and artistic events and competitions could be organized and conducted with the active participation of so many students which made it quite vibrant and memorable during the gloomy days of the pandemic induced lock down.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/pdf/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.The alumni association of our college has received official registration on 11th November 2018 as "MAHATMA GANDHI COLLEGE ALUMNI

ASSOCIATION" registered at the office of KANNUR District registrar (Ref. No. KNR/CC/364/2016).In addition to the registered association, there are various Department level alumni units. Various alumni groups are active in social media to uplift and highlight the college brand name. December 26 is observed as the alumni Day of our college and annual alumni meetings are conducted on the same day. Our alumni members are prominent people in the society in various fields like research, higher education, General education, Information Technology, Banking, politics, real estate, Business, Arts , Sports, Media etc. A corpus fund is generated every year with their goodwill by deducting a sum of rupees fifty from the caution deposit that is refunded to the outgoing students after the completion of the UG and PG programmes. This fund is credited to an SB account (A/c No. 57065728534, STATE BANK OF INDIA PUNNADBRANCH) which is maintained jointly by the college authority and Alumni Association Office bearers.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/Pdf/POSITIVE-INTERVENTION-OF-ALUMNI-IN-TIME-OF-PANDAMIC.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always particular to be in tune with the vision that is 'to be a centre of excellence that aims at the evolution of students in to physically fit, intellectually competent and socially committed '. It also mirrors the mission of the institution to cherish and accomplish the overarching vision of the institution. All the activities of the governance are reflective and indicative ofthe objectives and goals that are put forth at the time of envisaging about a lofty institution.

The governing body headed by the Manager and the eleven executive members direct the overall activities of the institution through the Principal and they provide everything possible to attain the academic brilliance and excellence and pave the way to make the institution accessible to all the higher education aspirants of the backward hilly region of Kannur district, Kerala in general and to the deprived and under privileged of the society in particular.

The Management, Principal, IQAC, Staff Council, and PTA work hand in glove with the ultimate stake holders of the college to strengthen and hearten the physical and conceptual path to attain the set institutional Vision and Mission. The Head of the Departments are made accountable of the smooth execution of all policies and decisions in line with the vision and mission of the college. Ever since the inception of the institution the whole team is marching towards the definitive aim. We never compromised on quality matters, despite of the hindrances across the journey. During the new normal conditions of SARS COVID-19 pandemic, the authority was very particular to keep the pace of teaching learning lest diminishing the standard. They were very much indicative and evocative and provided their maximum support to establish the technology and equipment to overcome the issues like digital divide and other common issues of network connectivity that prevails, especially in a back ward region of a hilly state like Kerala.

The overall development of character and personality is totally relies upon not only curricular activities of an individual but extracurricular events as well. Bearing this in mind the institution gives proper significance to extracurricular activities like fine arts and sports just par with teaching learning and ensures to be in line with the attainment of the lofty goals set as part of vision and mission. Ourinstitution always preserves a pride place both in teaching learning as well as extracurricular events of the affiliated university.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/index
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College has a democratic, decentralized administration, provides

complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities.

The governing body meets at regular intervals and monitors the activities of the institute. Under the guidance of the Management, Principal constitutes different committees for the successful operations of the institution. The Principal conducts regular meetings with the programme coordinators and discuss the activities of the department. The programme coordinators conducts meetings with faculties and Nonteaching staff in the departments who are the members of their respectice committees and discusses the activities.

Operational autonomy is allowed to departments, clubs and associations to work towards decentralized governance. College students' union election is conducted yearly on the basis of the university norms and conditions incorporating the Lyngdoh committee recommendations approved by the Honourable Supreme Court of India and as per GO (ms)no.149/06/H.Edn. Dept. Dtd. 14-11-2006. This inculcates and ensures democratic attitude and decentralized approaches in students' community. A returning officer is appointed by the Principal to regulate and control the procedures.

These participative and decentralised operations include Internal Examination Committee, Admission Committee, Discipline Committee, Anti-Ragging Cell and various committees for Arts and Sports events etc. During the Arts and Sports events, all teaching and non teaching staff members are entrusted with duties in managing the events.

The Admission Committee headed by the Principal monitor the overall procedure lest violation of rules and regulations of the affiliating university as well as the government in this regard.

Further, different students' clubs work parallel within the college to create an amicable and unflappable culture. The faculty members and students are assigned with the responsibility of the forums and clubs by which they coordinate the activities. Students frequently contribute to the regular activities of the college. These forums and clubs include NSS, NCC, ASAP, SSP, WWS, College Students' Union, Career Guidance Cell and many more.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/ perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, Faculty Members and Other Stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfill the requirements and needs of the region to which it belongs. It is developed through the continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to the modification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc popularizes the strategies and perspective plan to emerge the same in its effective deployment.

The perspective plan envisages the introduction of more programmes for which constant efforts have been undertaken; as and when the university and the Government sanction new programmes. As a result, B Sc Chemistry course has been sanctioned in our college. As part of the perspective plan, the Faculty Members are encouraged to undertake and complete research leading to Ph D., Co- ordination of curricular and co curricular activities leading to the achievement of good results in both the areas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgcollege.ac.in/pdf/Perspective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure. The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Governing Body is the most important decision making body in the context of the administration of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per University and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. Service and Promotion Rules are as per the norms of University, Government of Kerala and UGC. Promotion of faculty member is based on Academic Performance Indicator (API) and the college provides all support to the staff for academic exposure.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/#
Link to Organogram of the Institution webpage	https://mgcollege.ac.in/organizational-structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are the backbones of an organisation and the advancement of an organization depends on its employees. Our College adopts effective welfare measures for the wellbeing of teaching and non-teaching staff. Being an aided college affiliated to Kannur University, the orders issued by the Higher Education Department and Kannur University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity leave of 180 days and paternity leave of 15 days is allowed. Provident fund is also there for the employees of the college. Casual leave of 15 days and 20 days are available for teachers and non teaching staff respectively. Benefits like Earned Leave, Leave encashment, Gratuity, Retirement Benefit etc are also available. The institution encourages teachers to acquire latest skills and knowledge by motivating them to participate in seminars, workshops and conferences. Sports, Gymnasium (male & female) are available to maintain a healthy and balanced life. At the College Canteen, food is available to teaching and non-teaching staff at subsidized rate. The Institution has Grievance Redressal committee, Discipline Committee etc responsible to sort out the issues/complaints.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/sgr
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A regular and effective Performance Appraisal System is very essential for a college to encourages professional learning and growth for teaching and non-teaching staff. Promotion of faculty members is based on Academic Performance Indicator (API) and the college provides all support to the staff for academic exposure. Students feed back at various levels is collected regularly by the Principal and IQAC. These feedbacks reveal the performance of the teachers. The faculty members who are coordinators of various Cell, Clubs and forums prepare their reports of the activities and they are collected and analyzed by the Principal. It is incorporated in the college Annual Report of the Principal. The works of non-teaching staff are periodically assessed through work efficiency and commitment, team work, discipline and punctuality. Scope for improvement, if any, is communicated to the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://mgcollege.ac.in/pdf/SSS%202020-2021.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audit.

Internal Audit

At the end of every academic year, the Principal constitutes different Committees comprising faculty members and administrative staff to undertake stock verification of laboratories, libraries, departments etc. as part of internal audit. The audit of PTA fund is done by PTA executive at the end of every academic year.

External Audit

The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The College has maintained the highest level of transparency in all financial transactions. The college undergoes an external audit conducted by Directorate of Collegiate Education and General Accountant General Office, Thiruvananthapuram. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.34

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main objective of mobilisation of fund and optimal utilisation of resources is improving the quality of education and academic excellence of students. Major source of fund is provided by UGC (earlier) and RUSA. The College Management receives donations and loan from well wishers for undertaking development projects to fulfill infrastructural development of the college. Information on the requirements from various departments will collected, it will be discussed at various levels, once the funds are received it will be distributed on the basis of proposals already submitted. Planning and purchase Committee meet and take decision to utilize the allocated fund feasibly in accordance to the proposal which we have already submitted. The Purchase Committee seeks quotations from vendors for the purchase of various equipments, computers, books etc. These quotations will be scrutinised by before the final decision is taken. Fund utilization process is monitored by IQAC. PTA fund is also utilized for developmental activities of the college. Salary to the staff is given by the Government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Right from the beginning of the academic year,IQAC used to prepare a plan of action for enhancing the internal quality decorum of the institution. Accordingly the same will get incorporated into the fabrics of the institutional culture and standards. IQAC always focused on the academic augmentation of the students and hence conducted different levels of webinars and seminars to equip them with the multifaceted advancements in the concerned discipline. This academic year was a little bit challenging for the institution due to the spread of covid-19 and the subsequent lock down which ultimately curtained the possibility of physical meetings and face to face transaction of knowledge.So IQAC responsibly organised a webinar series entitled "Gnosis III". which benifitted students of all departments.As a prerquisite for online mode of transaction IQAC decentralised the online platform by adding You Tube, Whatsapp, Telegram groups and Et Lab for the pupose,

Collaborating with De Paul College Edathotti,IQAC organised two day International webinars in Computer Science , Commerce and Management Studies". Experts from the foreign institutions delivered new perspectives of contemporaryknowledge production in the context of post covid constraints. Apart from this different departments organised plenty of webinars ,providing the students, opportunity to get motivated in their respective disciplines.

IQAC organised a NAAC related webinar titled ":New Perspectives and Parametres" to equip the faculties with the new frame work of the accreditation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution used to set up the benchmarks and plan of action at the very beginning of the academic year. Academic plan, Department plan, faculty teaching schedule are also prepared before the beginning of the academic year. College academic calendar is also there. IQAC habitually make the practice of reviewing the academic and non academic matters in the meeting. After such discussions corrective measures will be taken to enhance the quality of teaching learning process and the administrative exercise.

Kannur University implimented the OBE mode from 2019 onwards in UG curriculum. Since then all affiliated colleges including our institution incorporated the OBE mode. For each programme and course ther are different types of outcome and the same is presented before the students at the beginning. Though the fulfledged analysis of the outcomes achieved could be asessed only after the completion of the programme, based on the test papers , continuous evaluation and responses the same can be showcased.

The defects and shortcomings of the students will be communicated directly to perform better and often class PTA will also be convened..

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/College-Calendar-2020-2021.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mgcollege.ac.in/pdf/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution focuses on creating dynamic understandings of gender, and has instilled in its policies measures for gender sensitization. Gender sensitization is treated as a basic requirement and initiatives are made to go beyond normalized understandings of gender, rejecting traditional binaries, resulting in an inclusive campus.The NSS Units and Women Cell of Mahatma Gandhi College are ensuring social justice on campus, and creating support structures. As an institution that caters to the educational needs to a large number of women students, who are a majority on the

campus, awareness programmes and classes are provided, and a women-friendly campus is ensured by way of practices that guarantee equal access to facilities, and adopting proper measures for security . The institution gives importance to organize various programmes to address the issues and concerns of women in terms of legal and health related matter.

The Action plan and detailed report is described in the attached file

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1iiApXhz_MO8qo-xJR5u_PmMALUyGEKH-/edit?usp=sharing&ouid=118315915458995390221&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/19VgKOV1S8yuOzKGcFWC53PPWa56MS1pD/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Other than periodic campus cleaning activities, Swachh Bharath Abhiyan scheme is also exercised with the active involvement of NSS volunteers and NCC Cadets.

Solid waste management:

- The College has appointedadequate supporting staff to keep the campus clean and hygienic.
- Dust bins are installed at classrooms, staff rooms and various points in the campus to collect solid wastes.
- Separate bins are kept for organic garbage and nonbiodegradable waste.
- The food wastes are collected and dumped in the biogas compost.
- The biogas plant on the campus fuels the hostel stoves.The residue of the biogas plant is used as fertilizer for gardening.
- Large pits have been constructed in the college campus for the management of bigger biodegradable wastes.
- The college has installed sanitary pad dispensers in the lady's washroom. Napkin Vending machines are installed in Women'sroom.

Liquid waste management:

- The institution has a well-structured drainage system and soakpits to manage liquid waste.
- Toilet wastes are discharged into underground sewage pits.

E-waste management:

- Reusable parts are separated and used in other systems
- Outdated computer monitors, CPUs, printer catridges and computer peripherals are stored at collection points and later handed over to the Clean Kerala agency as an initiative of NSS.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://docs.google.com/document/d/168ff34cr bAIa6FJ83nI_J8-fyrxT9UJq/edit?usp=sharing&ou id=11831591545899539 0221&rtpof=true&sd=true
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mahatma Gandhi College, Iritty carefully strives to prepare an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities as its greatest priority. .Different commemorative days like Independence Day, Gandhi jayanthi, Republic Day are

celebrated along with other special days to stimulate the feeling of oneness. Special care has been taken to celebrate regional festivals in the college. This establishes positive interaction among people of different racial, ethnic and cultural backgrounds. Similarly our students also celebrate different festivals with joy and enthusiasm which help them to cultivate social and religious harmony. We celebrate regional festivals like Onam,Christmas etc..Social connection with rural people residing in and around the campus is also encouraged respecting the cultural, communal, socioeconomic and linguistic values. During Onam and Christmas, our college distributes Kits to poor family around the college under the auspices of NCC.Our college song itself is an amalgam of these qualities and values.It invokes the expansion of consciousness so that harmony, love and knowledge allied with exalted awareness spring up in mind leading to the evolution of human beings transcending the narrowness of caste and creed and to feel compassionate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from imparting quality education, inculcates a feeling of oneness among the student community through various practices and programs. Care has been taken in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the 'Unity in Diversity' of our motherland. The college ensures that the students participate very enthusiastically in all such activities. The college has strived hard to increase the level of awareness and promote appropriate practices amongst the students with the help of NCC and NSS.

Aprt from this, College served as a polling station for the Parliament election, Assembly election and a counting center during 2019 and 2021.

College facilatated for the arranging Quarantine Center and Domiciliary care center during Covid Pandemic period and conducted a mass vaccination camp against covid 19

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In India, we habitually celebrate many days which are of social, international, economic, commemorative, or festive importance. Some of the days are also significant for General Studies as UPSCIAS Prelims Examhas at least one question about a celebration of the important days and dates. Nowadays, the exam does ask factual questions related to days when they are in the news due to some other important aspect.

Every international day adopts a theme for that year. The concerned authorities formulate the policies according to the theme adopted

for the year. In the UPSC Examquestions connected to international days, especially associated with technology, environment and humanity services.

The institutionaims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I

1. **Title of the Practice: Exploring the Advancement of Knowledge**
2. **Objectives of the Practice:**

- **To boost and enrich the students learning experience.**
- **To nurture and develop necessary skills for various profession and art.**
- **To mould a generation with good understanding of the cultural heritage, constitutional obligations, national integration and compassion to society.**
- **To create and improve awareness of professional ethics**
- **To empower the socially and physically weak community with proper awareness of the possibilities in life, law and health related topics.**

Links of the Programmes

http://mgcollege.ac.in/pdf/Seminars-&-Workshops-2020-21.pdf

`http://mgcollege.ac.in/pdf/Seminars-2020-21-Co-curricular.pdf`

BEST PRACTICE II

1. Title of the Practice: Direct help in times of the Pandemic
2. Objectives of the Practice:

- To strongly participate in fight against Covid -19
- To provide support and help to the Society by humanitarian interventions
- To train the students especially NCC cadets and NSS volunteers on various activities for prevention of the deadly virus
- To provide online learning gadgets to enable the students to continue their education through online learning

Links in the Website

`https://www.mgcollege.ac.in/pdf/Best%20Practices%202020-21.pdf`

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Decentralization of online teaching and learning in the pandemic period was one of the distinctive feature of the institution. . IQAC played a pivotal role to decentralize the online mode of teaching and learning by introducing EtLab, the management information system, You tube, WhatsApp and class wise Telegram groups helped the students a lot and equipped them to cope up with the new method..Notes and materials were given to the students through these platforms. Live classes and videos helped the students to listen and review the classes according to their convenience. Test papers and projects were done through this medium.

IQAC organized webinar series entitled "Gnosis" which longed for almost one week. Experts from inside and outside Kerala joined the programme . IQAC in collaboration with De Paul College, Edathotti, Peravoor organizedtwo day international webinar in Computer Science, Commerce and Management.. Higher Education minister of Kerala,Dr.R Bindu inaugurated the webinar and Pro Vice Chancellor of Kannur

University, IQAC conducted one day NAAC orientation webinar for the teaching and non teaching staff. Dr. Muhammad Salim from Farok Training college was the resource person. IQAC organized a gender sensitive webinar.Gayathri Varsha, the activist and actress of Malayalam film industry was the resource person.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Completion and furnishing of the New Block

2. Starting New Programmes in tune with government sanction

3. Excellant Academic results.

4.National and International Seminar

5. More Colloborative Seminars and Webinars

6. digitalization

7.Lecture series by eminent scholars.

8. More awareness programmes.

9.Utilisation of Solar Energy.

10. Publication of Peer Reviewd journals.